

National curriculum by Kapow Primary's strands and units

Key Stage 1 - National curriculum Geography content Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 1 - Year 1/2 Cycle A		
		What is it like here?	What is the weather like in the UK?	What can you see at the coast?
name and locate the world's seven continents and five oceans	<div>Locational knowledge</div>			✓
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<div>Locational knowledge</div>		✓	✓
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<div>Place knowledge</div>			
identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<div>Human and physical</div>		✓	
use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	<div>Human and physical</div>	✓		✓
use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	<div>Human and physical</div>	✓		✓

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Key Stage 1 - National curriculum Geography content Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 1 - Year 1/2 Cycle A		
		What is it like here?	What is the weather like in the UK?	What can you see at the coast?
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Geographical skills & fieldwork	✓	✓	✓
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Geographical skills & fieldwork	✓	✓	✓
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Geographical skills & fieldwork	✓		✓
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills & fieldwork	✓	✓	✓

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Key Stage 1 - National curriculum Geography content Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 1 - Year 1/2 Cycle B		
		<u>Where am I?</u>	<u>Would you prefer to live in a hot or cold place?</u>	<u>What is it like to live in Shanghai? -</u>
name and locate the world's seven continents and five oceans	Locational knowledge		✓	✓
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Locational knowledge	✓		
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Place knowledge		✓	✓
identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Human and physical		✓	
use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Human and physical	✓	✓	✓
use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Human and physical	✓	✓	✓

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Key Stage 1 - National curriculum Geography content Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 1 - Year 1/2 Cycle B		
		<u>Where am I?</u>	<u>Would you prefer to live in a hot or cold place?</u>	<u>What is it like to live in Shanghai? -</u>
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Geographical skills & fieldwork	✓	✓	✓
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Geographical skills & fieldwork	✓	✓	✓
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Geographical skills & fieldwork	✓	✓	✓
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills & fieldwork	✓	✓	✓