RECEPTION

UNIT 1	UNIT 2	UNIT 3
EXPLORING MAPS	OUTDOOR ADVENTURES	AROUND THE WORLD
above	acorn	beach
aerial	autumn	blizzard
bird's eye view	bark	building
building	bent	bus stop
car park	big	cactus
direction	bright	camel
feature	colour	church
field	dark	city
find	dry	cottage
house	feather	countryside
identify	feel	desert
journey	flower	explorer
lake	freezing	farm
look	frosty	field

YEAR 1/2

AUTUMN 2	SPRING 2	SUMMER 2
WHAT IS IT LIKE HERE?	WHAT IS THE WEATHER LIKE IN THE UK?	WHAT CAN YOU SEE AT THE COAST?
aerial photograph	atlas	aerial photograph
aerial view	capital city	capital city
atlas	climate	city
city	compass	cliff
country	continent	coast
directional language	country	coastline
distance	direction	continent
features	land	country
globe	locate	data collection
improve	location	fieldwork
key	map	island
land	rain gauge	harbour
locate	season	human feature
location	temperature	lake

YEAR 3/4

AUTUMN 2	SPRING 2	SUMMER 2
WHO LIVES IN THE ANTARCTICA?	WHY ARE RAINFORESTS IMPORTANT TO US?	WHERE DOES OUR FOOD COME FROM?
climate	analyse	air freight
climate zone	biome	carbon footprint
compass points	buttress roots	consume
direction	canopy layer	distribution
drifting ice	community	export
hemisphere	data	fertiliser
ice sheet	deforestation	food bank
ice shelf	drought	food miles
iceberg	emergent layer	grant
lines of latitude	enquiry	import
lines of longitude	Equator	pesticides
treaty	forest floor	produce
	global warming	qualitative
	greenhouse gas	quantitative

YEAR 5/6

AUTUMN 2	SPRING 2	SUMMER 2
WHAT IS LIFE LIKE IN THE ALPS?	WOULD YOU LIKE TO LIVE IN THE DESERT?	WHERE DOES OUR ENERGY COME FROM?
atlas	agriculture	biofuel
climate	airstrip	coal
climate change	arid	consumption
coniferous trees	barren	contour line
data	biome	crude oil
deciduous trees	climate	dam
enquiry	desert	emissions
fold mountain	desertification	energy source
glacier	drought	hydropower
hemisphere	flash flood	natural gas
human feature	mesa	non-renewable
land height	mining	nuclear power
latitude	mushroom rock	Prime Meridian
leisure	national park	producer

YEAR 1/2

AUTUMN 2	SPRING 2	SUMMER 2
WHERE AM I?	WOULD YOU PREFER TO LIVE IN A HOT OR COLD PLACE?	WHAT IS IT LIKE TO LIVE IN SHANGHAI?
aerial photograph	arid	continent
aerial view	climate	country
atlas	compass	different
beach	continent	key
car park	country	human feature
city	desert	map
country	Equator	physical feature
directional language	globe	similar
farm	grasslands	symbol
feature	human feature	
feelings	ice sheet	directional language e.g.
fieldwork	land	near, far, next to, behind, etc.
forest	locate	
hill	map	

YEAR 3/4

AUTUMN 2	SPRING 2	SUMMER 2
WHY DO PEOPLE LIVE NEAR VOLCANOES?	ARE ALL SETTLEMENTS THE SAME?	WHAT ARE RIVERS AND HOW ARE THEY USED?
active volcano	agricultural land	condensation
climate change	capital city	delta
composite volcano	commercial land	estuary
crust	compare	evaporation
dormant volcano	country border	flooding
earthquake	county	floodplain
epicentre	dispersed	groundwater
extinct volcano	facilities	irrigation
fault line	land use	leisure
fault-block mountain	legend	meander
fertile soil	linear	oxbow lake
fold mountain	local	percolation
geothermal energy	memorial	precipitation
igneous rock	metro	river mouth

GEOGRAPHY: KEY VOCABULARY

UKS2 CYCLE B

YEAR 5/6

AUTUMN 2	SPRING 2	SUMMER 2
WHY DOES POPULATION CHANGE?	WHY DO OCEANS MATTER?	CAN I CARRY OUT AN INDEPENDENT FIELDWORK ENQUIRY?
air pollution	atmosphere	analyse
birth rate	biodegradable	audience
cartogram	buffer	city
climate	coral bleaching	data
climate change	coral reef	data collection methods
conclusions	decompose	enquiry
death rate	digital map	evidence
deforestation	disposable	impact
densely populated	ecology	improvement
digital technologies	ecosystem	issue
fossil fuels	erosion	justify
greenhouse gases	geology	plot
impact	habitat	presenting
improvements	human footprint	process