

SEND PATHWAY

If you have concerns about your child then we have tried to summarise the steps that will need to be taken (in order) to access support and these are listed below;

1. If you have any concerns about your child's progress, attainment or wellbeing, please discuss these with your child's class teacher. If your child's class teacher has any concerns, they will discuss them with you.
2. Your child's class teacher may ask for input and support from the SENDCo and/or Pastoral Lead if they feel that this is appropriate.
3. The SENDCo, after discussions with the class teacher, may add your child to the school's SEND record. Your child's class teacher will then write and share with you a One Page Profile and a half termly Assess, Plan, Do, Review cycle to provide regularly reviewed targeted outcomes and support.
4. If further support and/or assessment is needed, the SENDCo may organise, with your permission, for a specialist teacher to observe and assess your child or they may discuss with you, a referral to the Newberry Child and Family Centre via your GP, or to another specialist service such as the Speech and Language Service.
5. Any recommendations from the specialist teacher and/or other professionals will be actioned in school in order to further support your child.
6. If your child has significant difficulties that may mean that they require alternative provision at some stage in their school life, the SENDCo will discuss with you the possibility of applying for an Education, Health and Care Plan and with your permission and input, will complete the application.
7. If an EHCP is granted, the provision outlined in the plan will be implemented as far as possible by the school. Annual reviews of the plan will take place with school, parents and other professionals involved with the child all invited to attend or provide input. Unfortunately, an EHCP does not mean that a child automatically receives 1:1 support.