## Year 6

## Independent Maths \& English Work Booklet

## Answers



## Football-Themed Code Breaker Answers

Solve the calculations and use the code breaker to spell out football-themed skills.

| A | B | C | $\mathbf{D}$ | $\mathbf{E}$ | F | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | J | K | $\mathbf{L}$ | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 10 | 18 | 16 | 1 | 21 | 9 | 14 | 24 | 6 | 19 | 12 | 4 |


| $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{W}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{Z}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 13 | 20 | 25 | 5 | 23 | 11 | 26 | 22 | 15 | 2 | 17 | 8 |


|  | Answer | Letter |
| :--- | :---: | :---: |
| $\frac{2}{3}$ of 21 | $\mathbf{1 4}$ | $\mathbf{H}$ |
| $\frac{1}{10}$ of 10 | $\mathbf{1}$ | $\mathbf{E}$ |
| $\frac{1}{3}$ of 9 | $\mathbf{3}$ | $\mathbf{A}$ |
| $\frac{4}{5}$ of 20 | $\mathbf{1 6}$ | $\mathbf{D}$ |
| $\frac{1}{5}$ of 5 | $\mathbf{1}$ | $\mathbf{E}$ |
| $\frac{1}{6}$ of 30 | $\mathbf{5}$ | $\mathbf{R}$ |


|  | Answer | Letter |
| :--- | :---: | :---: |
| $\frac{1}{4}$ of 44 | $\mathbf{1 1}$ | $\mathbf{T}$ |
| $\frac{1}{6}$ of 18 | $\mathbf{3}$ | $\mathbf{A}$ |
| $\frac{3}{4}$ of 24 | $\mathbf{1 8}$ | C |
| $\frac{1}{2}$ of 38 | $\mathbf{1 9}$ | K |
| $\frac{2}{3}$ of 18 | $\mathbf{1 2}$ | L |
| $\frac{1}{6}$ of 6 | $\mathbf{1}$ | $\mathbf{E}$ |


| 3. | Answer | Letter |
| :--- | :---: | :---: |
| $\frac{3}{4}$ of 28 | $\mathbf{2 1}$ | $\mathbf{F}$ |
| $\frac{1}{4}$ of 20 | $\mathbf{5}$ | $\mathbf{R}$ |
| $\frac{1}{7}$ of 7 | $\mathbf{1}$ | E |
| $\frac{1}{12}$ of 12 | $\mathbf{1}$ | E |
| $\frac{1}{3}$ of 57 | $\mathbf{1 9}$ | K |
| $\frac{4}{5}$ of 30 | $\mathbf{2 4}$ | $\mathbf{I}$ |
| $\frac{6}{7}$ of 21 | $\mathbf{1 8}$ | C |
| $\frac{1}{10}$ of 190 | $\mathbf{1 9}$ | K |


| 4. | Answer | Letter |
| :--- | :---: | :---: |
| $\frac{2}{5}$ of 35 | $\mathbf{1 4}$ | $\mathbf{H}$ |
| $\frac{1}{5}$ of 15 | $\mathbf{3}$ | $\mathbf{A}$ |
| $\frac{4}{5}$ of 15 | $\mathbf{1 2}$ | $\mathbf{L}$ |
| $\frac{3}{7}$ of 49 | $\mathbf{2 1}$ | F |
| $\frac{2}{3}$ of 33 | $\mathbf{2 2}$ | $\mathbf{V}$ |
| $\frac{1}{2}$ of 26 | $\mathbf{1 3}$ | $\mathbf{O}$ |
| $\frac{3}{4}$ of 16 | $\mathbf{1 2}$ | $\mathbf{L}$ |
| $\frac{2}{3}$ of 18 | $\mathbf{1 2}$ | $\mathbf{L}$ |
| $\frac{1}{10}$ of 100 | $\mathbf{1}$ | $\mathbf{E}$ |
| $\frac{1}{2}$ of 34 | $\mathbf{1 7}$ | $\mathbf{Y}$ |


|  | Answer | Letter |
| :--- | :---: | :---: |
| $\frac{4}{7}$ of 28 | $\mathbf{1 6}$ | $\mathbf{D}$ |
| $\frac{1}{5}$ of 25 | $\mathbf{5}$ | $\mathbf{R}$ |
| $\frac{4}{5}$ of 30 | $\mathbf{2 4}$ | $\mathbf{I}$ |
| $\frac{1}{5}$ of 50 | $\mathbf{1 0}$ | $\mathbf{B}$ |
| $\frac{2}{5}$ of 25 | $\mathbf{1 0}$ | $\mathbf{B}$ |
| $\frac{4}{7}$ of 21 | $\mathbf{1 2}$ | $\mathbf{L}$ |
| $\frac{2}{5}$ of 60 | $\mathbf{2 4}$ | I |
| $\frac{1}{7}$ of 49 | $\mathbf{7}$ | $\mathbf{N}$ |
| $\frac{3}{5}$ of 15 | $\mathbf{9}$ | $\mathbf{G}$ |

## Year 6 Maths Activity Mat Answers

## Section 1

In the number 3927 381, what is the value of the two 3 digits?

$$
3000 \text { 000, } 300
$$

## Section 3

Calculate:


## Section 6

5 miles $=8 \mathrm{~km}$
How many kilometres in 205 miles?

## Section 7

Draw an isosceles triangle.


## Section 2

A stationery store has 2543 pencils in stock.
The shop orders a further 1368 pencils and then sells 928 pencils in a month. How many pencils does that shop have left?

## 2983 pencils

## Section 4

Use <, =, or > to compare these fractions:

| $\frac{7}{4}$ | $>$ | $\frac{3}{2}$ |
| :---: | :---: | :---: |
| $\frac{7}{6}$ | $<$ | $\frac{4}{3}$ |
| $\frac{13}{2}$ | $=$ | $\frac{39}{6}$ |

## Section 5

Calculate:

$$
\begin{aligned}
& 0.02 \times 7=0.14 \\
& 0.06 \times 5=0.3 \\
& 0.08 \times 6=\mathbf{0 . 4 8}
\end{aligned}
$$

## Section 8

Reflect this shape about the $\mathbf{x}$-axis.


## Football Shirt Stained Glass Fractions Answers

1. Example design:


|  | Blue | Red | Green | Yellow | White |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fraction | $\frac{1}{4}$ | $\frac{1}{5}$ | $\frac{2}{5}$ | $\frac{1}{10}$ | $\frac{1}{20}$ |
| Number of Parts | 25 | 20 | 40 | 10 | 5 |

2. Example design:


|  | Blue | Red | Green | Yellow |
| :---: | :---: | :---: | :---: | :---: |
| Fraction | $\frac{1}{5}$ | $\frac{2}{5}$ | $\frac{1}{10}$ | $\frac{3}{10}$ |
| Number of Parts | $\mathbf{1 0}$ | $\mathbf{2 0}$ | 5 | 15 |

## Football-Themed Decimal Calculations Mosaic Answers

Solve the calculations to reveal the hidden picture. Each answer has a special colour.


| $0.8+8.6$ | 1.9-0.5 | $2.5-1.7$ | $2.3+4.5$ | $8.9-2.1$ | $1.7+4.7$ | $1.7-1.3$ | $1.2+5.2$ | $1.1-0.7$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.2-0.8 | $2.8+1.6$ | $0.3+1.3$ | $8.6+3.7$ | 1.9-1.3 | 2.5-1.1 | $6.1+9.3$ | $2.4-1.7$ | $3.6-0.2$ |
| $8.7+3.7$ | $3.3-1.9$ | $2.5-1.2$ | $2.3+9.4$ | 8.6-2.3 | $8.2+3.2$ | 4.8-2.4 | $3.8-0.1$ | $9.6+2.8$ |
| 4.5-2.1 | $3.3+4.1$ | 5.1-3.7 | $5.5+9.8$ | $8.6+4.8$ | 7.9-2.5 | $3.1+3.3$ | $5.9+7.4$ | 7.6-3.2 |
| $5.2+0.2$ | $0.8+5.7$ | 1.2-0.7 | $0.9+2.6$ | 2.6-0.1 | $6.1+0.4$ | $8.7-1.3$ | $3.8-2.3$ | $3.8+4.6$ |
| 9.7-1.2 | $3.3+7.1$ | $8.6+2.9$ | 4.9-1.4 | $6.2+3.3$ | $9.3-4.9$ | 8.3-6.8 | $0.1+7.3$ | 9.2-0.8 |
| 5.1-0.8 | $0.7+2.5$ | $0.4+6.2$ | $2.3-0.7$ | $5.9+8.7$ | 2.3-1.1 | $0.9+8.3$ | 0.5-0.3 | $3.5+0.7$ |
| $9.6+1.6$ | $2.9-0.7$ | 3.7-1.1 | $6.6+6.6$ | $1.1-0.5$ | $7.5+2.7$ | 3.5-1.3 | $1.1+0.1$ | 3.6-0.4 |
| 4.1-0.9 | $2.8+7.4$ | $1.5+3.8$ | 5.9-1.7 | 6.4-1.1 | $2.7+9.5$ | 4.3-0.1 | 6.4-1.2 | $9.4+6.8$ |
| $3.6+8.6$ | $4.7+0.9$ | 8.8-2.2 | $6.8+6.4$ | 4.4-0.8 | $7.8+0.8$ | $7.6-2.4$ | $5.4+5.8$ | 10.5-3.3 |

Challenge: Write five different calculations involving adding or subtracting decimals which give answers that have 9 tenths. Accept any suitable answer that includes decimals and results in an answer with 9 tenths.

## Father William Answers

1. Why did Father William used to worry about standing on his head?

Because he thought it might injure his brain.
2. 'You are old, Father William...'

List two other ways the poet has shown that father William is an old man.
Accept any two of the following:

- his hair has become whiter;
- he says '...in my youth', meaning when he was younger;
- the young man says '...at your age...', meaning he is too old to be doing it.

3. Tick true or false in the following table:

|  | True | False |
| :--- | :---: | :---: |
| Father William's hair wasn't always white. |  |  |
| Father William occasionally stands on his head. |  |  |
| The young man is Father William's son. |  |  |

4. Looking through the extract of the poem, do you think Father William should continue to stand on his head? Why/why not?

Accept reasonable answers, such as:

- Yes - he should carry on doing what makes him happy while he still can.
- No - it could be dangerous and he might hurt himself at his old age.


## Spot Mr Whoops' Mistakes Answers

## Activity 2

| controversy | immediately | apparent |
| :---: | :---: | :---: |
| temperature | opportunity | especially |
| equipped | twelfth | awkward |
| queue | nuisance | bruises |
|  | harass |  |

## SPaG Mat Answers

## Section 1

Can you write a passive sentence about the picture?

## Accept any passive

 sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'). For example: The rope was being climbed (by the girl).
## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

## Section 6

Add a semicolon to mark the end of the independent clause and add another related clause to the sentence.

The train rushed past the station platform
Accept any sentence with a semicolon and another added independent clause relating to the first. For example: The train rushed past the station platform; no passengers wanted to get on.


## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council discussed their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with disgust.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

> DWKWAAR SRIASTUODS


## Section 5

Add a suffix to the word 'excite' to create a noun:

## excitement

## The Obstacle Course Catastrophe Answers

## Clue 1: Prefix Participants

| mis- | dis- | over- | re- |
| :---: | :---: | :---: | :---: |
| behave | own | view | view |
| lead | appear | hear | appear |
| hear | agree | turn | start |
|  |  |  | cycle |
|  |  |  | turn |

The prefix with the most words is re- so the culprit was in the green team.

## Clue 2: Is It Possible?

| Statement | Adverb or Modal Verb? |
| :---: | :---: |
| Certainly, I helped to set up the obstacle course this morning. | adverb |
| My mum will probably take part in the parents' race - she loves running. | adverb |
| I cannot wait to take part in the races this afternoon. | modal verb |
| We might be able to sew the net back together. | modal verb |
| As I was setting up the egg and spoon race, I saw a boy with some scissors - maybe he was the one who cut the net. | adverb |
| I am definitely winning the skipping race after all the practice I've put in. | adverb |

There are more adverbs so the culprit is female.

## Clue 3: Sporty Synonyms



The list with the most synonyms is for the word happy so the culprit is in year 4.

## Clue 4: Catch the Correct Clause

| Sentence with Relative Pronoun Missing | Who, Whose or Which? |
| :--- | :---: |
| Bert,__ is in the Blue team, loves playing football. | who |
| The basketballs, __ were in the PE cupboard, have all <br> been pumped up ready for Sports Day. | which |
| Frida, ___ parents are coming to watch Sports Day, is <br> most excited about the obstacle course. | whose |
| Despite missing out on the final relay place, Kali, _ is <br> new to the school, wasn't too upset. | who |
| Zeta, _ favourite sport is tennis, is most excited about <br> the egg and spoon race. | whose |
| Henrietta is wearing her dad's yellow t-shirt, __ is too <br> big for her. | which |
| Tomasz, <br> basketball game. | who |

I used the relative pronoun who the most so the culprit is good at cricket.

## Clue 5: The Race to the Finish Line

| Start |  |  |  |
| :---: | :---: | :---: | :---: |
| The net was cut by one of the pupils. | Sports Day was delayed by the incident. | Renee Cruz has been practising for the egg and spoon race all week. | The delayed Sports Day devastated the pupils of Wittenberry Junior School. |
| The incident delayed Sports Day. | The culprit will be discovered by the Detective Chief Inspector. | One of the pupils cut the net. | Mr Clarke is very excited about the teachers' race! |
| The Detective Chief <br> Inspector will discover the culprit. | The yellow team will be captained by Mitchell Osborne this year. | The headteacher will present the medals. | Penelope Price is the captain of the green team this year. |
| Keiko Fujisawa is the red team's captain this year. | The pupils of Wittenberry Junior school were devastated by the delayed Sports Day. | The medals will be presented by the headteacher. | Mrs Smith loves marshalling the event. |
| This year, Pawel Gustav will captain the blue team. | Lots of parents will soon arrive to watch their children compete in the races. | Every skipping race has been won by Erin Gael since she started at Wittenberry Junior School. | Sports Day should start at 1 p.m. |
|  |  |  |  |

The culprit does not wear glasses.

## The obstacle course was tampered with by Frida Kale.

