Charanga's English Model Music Curriculum Scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.

This Scheme provides clearly-sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson. Key Learning and Outcomes with 'I Can' statements are provided to be used alongside assessment grids.

The Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further. Teachers can adapt their teaching to respond to the strengths and needs of the children they teach.

| CYCLE A | | | | | | | | | | |
|------------|---------------|-------------------|------------------|--------------------|-----------------|---------------|--|--|--|--|
| Year Group | Autumn Term | | Spring Term | | Summer Term | | | | | |
| 1/2 | My Musical | Dance, Sing and | Exploring Sounds | Learning to Listen | Having Fun with | Let's Perform | | | | |
| | Heartbeat | Play! | | | Improvisation | Together | | | | |
| 3/4 | Writing Music | Playing in a Band | Compose Using | More Musical | Enjoying | Opening Night | | | | |
| | Down | | Your Imagination | Styles | Improvisation | | | | | |
| | Melody and | Sing and Play in | Composing and | Enjoying Musical | Freedom to | Battle of the | | | | |
| 5/6 | Harmony in | Different Styles | Chords | Styles | Improvise | Bands! | | | | |
| | Music | | | | | | | | | |

| CYCLE B | | | | | | | | | | |
|------------|---------------|-----------------|---------------|------------------|------------------|-----------------|--|--|--|--|
| Year Group | Autumn Term | | Spring Term | | Summer Term | | | | | |
| 1/2 | Pulse, Rhythm | Playing in an | Inventing a | Recognising | Exploring | Our Big Concert | | | | |
| | and Pitch | Orchestra | Musical Story | Different Sounds | Improvisation | | | | | |
| 3/4 | Musical | Exploring | Compose with | Feelings Through | Expression and | The Show Must | | | | |
| | Structures | Feelings When | Your Friends | Music | Improvisation | Go On! | | | | |
| | | You Play | | | | | | | | |
| 5/6 | Music and | Developing | Creative | Musical Styles | Improvising with | Farewell Tour | | | | |
| | Technology | Ensemble Skills | Composition | Connect Us | Confidence | | | | | |