

Moorlands Church of England Primary School MFL Medium Term Plan

Year 5/6 Cycle 1

Week	1	2	3	4	5	6
<b>Unit</b>	<b>Phonics Lesson 3</b>	<b>Phonics Lesson 4</b>	<b>Clothes Lesson 1</b>	<b>Clothes Lesson 2</b>	<b>Clothes Lesson 3</b>	<b>Clothes Lesson 4</b>
<b>Objectives</b>	to introduce the third set of phonics sounds/ phonemes in French: É E È EAU EUX	to introduce the fourth and final set of phonics sounds / phonemes in French	1. to learn 10 nouns for items of clothing and their determiners. 2. to learn 11 more nouns for items of clothing and their determiners. 3. to learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing. 4. to learn more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French.			
<b>Key vocabulary</b>	N/A	N/A	un maillot de bain, un manteau, un pull, un short, un pantalon, une écharpe, une veste, des collants, des bottes, une robe une jupe, des sandales, un tee shirt, un chemisier, une casquette, des gants	un maillot de bain, un manteau, un pull, un short, un pantalon, une écharpe, une veste, des collants, des bottes, une robe une jupe, des sandales, un tee shirt, un chemisier, une casquette, des gants	un maillot de bain, un manteau, un pull, un short, un pantalon, une écharpe, une veste, des collants, des bottes, une robe une jupe, des sandales, un tee shirt, un chemisier, une casquette, des gants	un maillot de bain, un manteau, un pull, un short, un pantalon, une écharpe, une veste, des collants, des bottes, une robe une jupe, des sandales, un tee shirt, un chemisier, une casquette, des gants
<b>Grammar</b>	N/A	N/A	Understand the role of gender in the choice of posesives - <b>mon ma</b>	Understand the role of gender in the choice of posesives - <b>mon ma</b>	Understand the role of gender in the choice of posesives - <b>mon ma</b>	Understand the role of gender in the choice of posesives - <b>mon ma</b>
<b>Phonics</b>	Les voyelles - a, e, i, o, u / ch ou on oi i in ille ique e é è eau eux	Les voyelles - a, e, i, o, u / ch ou on oi i in ille ique e é è eau eux / qu gne en an ça	é - écharpe e - chemise eau - manteau silent letters s	é - écharpe e - chemise eau - manteau silent letters s	é - écharpe e - chemise eau - manteau silent letters s	é - écharpe e - chemise eau - manteau silent letters s

Week	1	2	3	4	5	6
<b>Unit</b>	<b>What is the date? Lesson 1</b>	<b>What is the date? Lesson 2</b>	<b>What is the date? Lesson 3</b>	<b>What is the date? Lesson 4</b>	<b>What is the date? Lesson 5</b>	<b>What is the date? Lesson 6</b>
<b>Objectives</b>	1. to learn the 7 days of the week in French 2. to learn the 12 months of the year in French. 3. to learn/revise/consolidate numbers 1-31 in French. 4. to learn to ask and answer the question 'Quelle est la date aujourd'hui?' (What is the date today?) 5. to learn to ask and answer the question 'C'est quand ton anniversaire?' (When is your birthday?)					
<b>Key vocabulary</b>	Days of the week, Months of the year and numbers 1-30 in French	Days of the week, Months of the year and numbers 1-30 in French	Days of the week, Months of the year and numbers 1-30 in French	Days of the week, Months of the year and numbers 1-30 in French	Days of the week, Months of the year and numbers 1-30 in French	Days of the week, Months of the year and numbers 1-30 in French
<b>Grammar</b>	To understand that the days of the week and the months of the year do not have capital letters unless they are at the start of a sentence in French.	To understand that the days of the week and the months of the year do not have capital letters unless they are at the start of a sentence in French.	To understand that the days of the week and the months of the year do not have capital letters unless they are at the start of a sentence in French.	To understand that the days of the week and the months of the year do not have capital letters unless they are at the start of a sentence in French.	To understand that the days of the week and the months of the year do not have capital letters unless they are at the start of a sentence in French.	To understand that the days of the week and the months of the year do not have capital letters unless they are at the start of a sentence in French.
<b>Phonics</b>	é - février, décembre. e - sept <del>e</del> mbre, nov <del>e</del> mbre.- eux - deux. Silent letters t and et	é - février, décembre. e - sept <del>e</del> mbre, nov <del>e</del> mbre.- eux - deux. Silent letters t and et	é - février, décembre. e - sept <del>e</del> mbre, nov <del>e</del> mbre.- eux - deux. Silent letters t and et	é - février, décembre. e - sept <del>e</del> mbre, nov <del>e</del> mbre.- eux - deux. Silent letters t and et	é - février, décembre. e - sept <del>e</del> mbre, nov <del>e</del> mbre.- eux - deux. Silent letters t and et	é - février, décembre. e - sept <del>e</del> mbre, nov <del>e</del> mbre.- eux - deux. Silent letters t and et

Week	1	2	3	4	5	6
<b>Unit</b>	<b>Family Lesson 1</b>	<b>Family Lesson 2</b>	<b>Family Lesson 3</b>	<b>Family Lesson 4</b>	<b>Family Lesson 5</b>	<b>Family Lesson 6</b>
<b>Objectives</b>	1. to learn the nouns and determiners for several family members in French. 2. to learn how to move from using the determiner 'a' with a family member noun to using a possessive adjective 'my' in French. 3. to learn to answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?) 4. to learn how to introduce family members, learning to use 'il/elle s'appelle' (he/she is called). 5. to use my knowledge of larger numbers to be able to describe the age of family members.					



