

# Year 1 Autumn

## English Activity Booklet Answers



Read the poem and answer the following questions.

### Autumn Time

Leaves are falling, down and down,  
Red and yellow, orange and brown.

We pick the berries and apples too,  
Then take them home to bake and stew.

The days are shorter, the wind blows fast,  
Autumn time is here at last!



1. Which season is the poem about? Tick **one** box.

spring

summer

autumn

winter

2. Can you find two pairs of words in the poem that rhyme?

**Accept two of any of the following pairs:**

**brown** and **down**

**too** and **stew**

**fast** and **last**

3. Write down three things that the poem tells us happen in this season:

- **The leaves are falling.**
- **The days are shorter.**
- **The wind blows fast.**

4. What do you think they are going to do with the berries and apples?

**Accept any answer that involves baking, cooking or eating.**

5. Why do you think the author of the poem has chosen to use an exclamation mark (!) at the end of the poem? Tick **one** box.

They are excited.

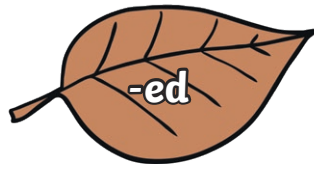
They are angry

They are shouting.

They are asking a question.

## Seasonal Suffixes

Can you choose from the suffixes (word endings) below to add the correct suffix into each sentence?



1. Autumn is often colder than summer.
2. The wind is blowing.
3. Molly's conker is the hardest.
4. I jumped in the pile of leaves.
5. The farmer harvested the wheat.
6. I keep wishing it would be Halloween.
7. In autumn, it gets darker earlier.
8. Sahad looked for the brownest leaf for his collage.
9. The trees are changing colour.
10. Last night, the bonfire burned brightly.



## Plenty of Plurals

Can you add either -es or -s to the words under the pictures to change them from singular (one) to plural (more than one)?



one umbrella



three **umbrellas**



one pinecone



four **pinecones**



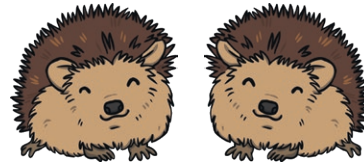
one bush



some **bushes**



one hedgehog



a pair of **hedgehogs**



one rake



a few **rakes**



one pumpkin patch



two **pumpkin patches**

## Bonfire Night Safety

Bonfire Night can be a lot of fun. But it can be dangerous too. Read through the Bonfire Night Safety rules below and answer the questions.

 Never throw fireworks.



 Keep pets indoors.

 Always wear gloves with sparklers.



 Keep fireworks in a closed box.

 Stand well back.

 Never go back to a lit firework.



1. What must you wear with sparklers?

hats

gloves

coats

glasses

2. What do you think the phrase 'well back' means?

**far away/not near**

3. Why do you think you must keep pets inside?

**Pets can get scared or might get hurt.**

4. Can you think of another Bonfire Night safety rule?

**Accept any plausible safety rule.**

5. Can you add a full stop (.) or an exclamation mark (!) to the end of each sentence of the Bonfire Safety Rules?

**A full stop should go at the end of each sentence.**



## Squirrel Search

Can you help the squirrel collect acorns and get home? This squirrel only eats acorns with real words on, not fake words. Draw a line from the squirrel to his home, stopping to collect real words on the way. Then write a sentence using the real words you have collected. One has been done for you. How many different sentences can you write?



I **played** in the **rain** all **night** **long**.

**Real Words:** bread, worm, rain, long, played, night, breeze, garden, happy.

**Accept any sentences that make sense using any of these words in any combination.**

## Autumn Picture



1. What is the boy under the tree doing? How do you think he is feeling?  
**Example answer: He is kicking the leaves. I think he is feeling happy and excited.**
2. What do you think the girl is saying to the boy?  
**Example answer: I think she is asking him where he found his conker.**
3. What game do you think the boy and girl are playing? Who do you think will win?  
**Example answer: I think they are playing a conkers game. I think the girl is going to win**
4. Have you ever been to the woods before? Write what it was like, or what you imagine it would be like.  
**Child's own response/description.**



## Autumn Sentence Dice

Cut out and stick together your two autumn dice. Roll both of the dice and write a sentence about the word and picture on one of the dice, using the punctuation or word on the other dice.

For example, if you roll the tree and and, you could create the sentence:

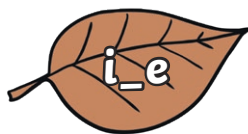
The **'tree'** has orange **'and'** brown leaves.

**Child's own sentences.**



## Autumn Tree Word Search

Can you find the autumn words in the word search? Fill in the missing digraphs or trigraphs in the words to find the words you are looking for. The digraphs and trigraphs you need are on the leaves below.



harvest

seeds

scarecrow

October

wheat

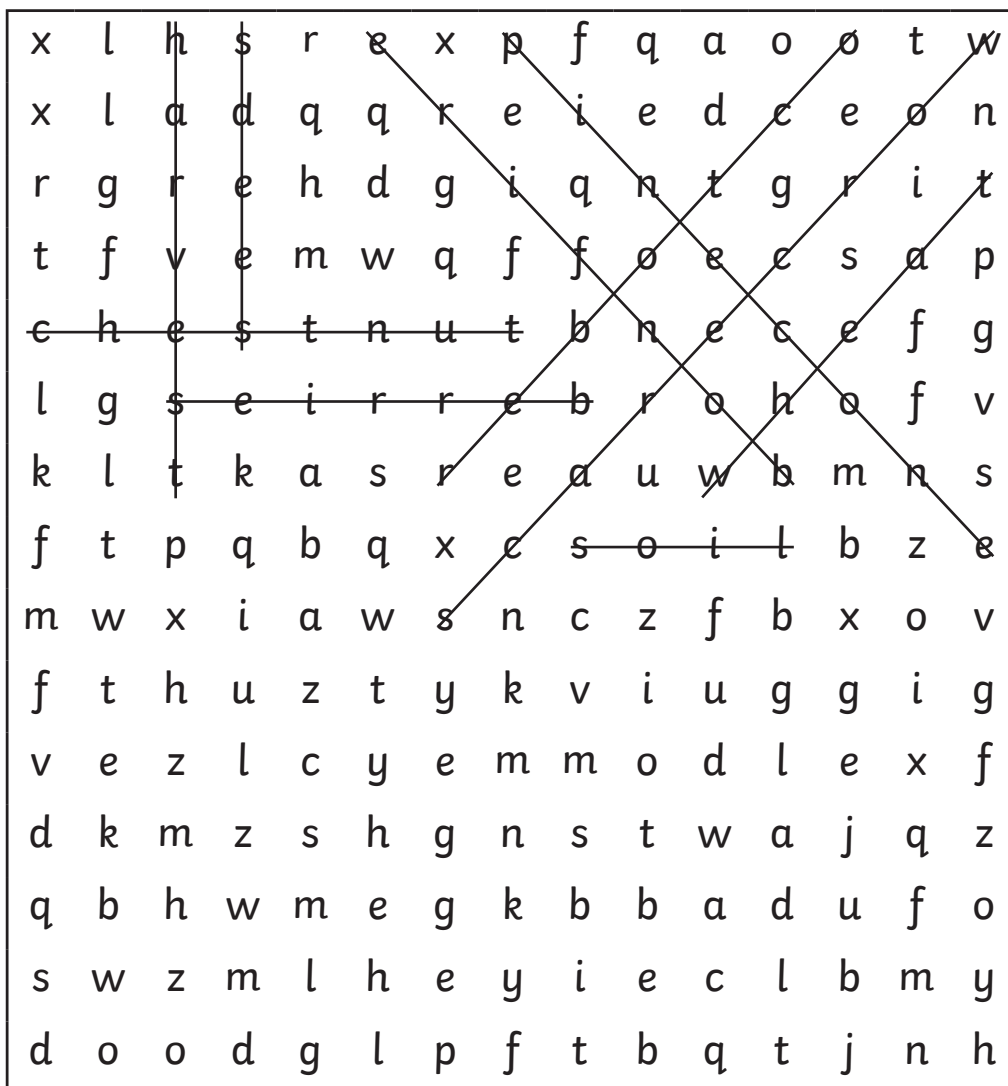
chestnut

pine cone

berries

bonfire

soil



## Autumn Acrostics

Can you be the teacher? These children have written some great autumn acrostic poems but they have all made spelling and punctuation mistakes! Can you put a circle around the mistakes and write the correct punctuation or spelling next to the poem? The first one has been done for you.

**A** wonderful time of yeer.

1. year

**U**nder **mi** feet, leaves crunch.

2. my

**T**he summer comes to an end.

3. full stop .

**U**nderground animals **goto** sleep.

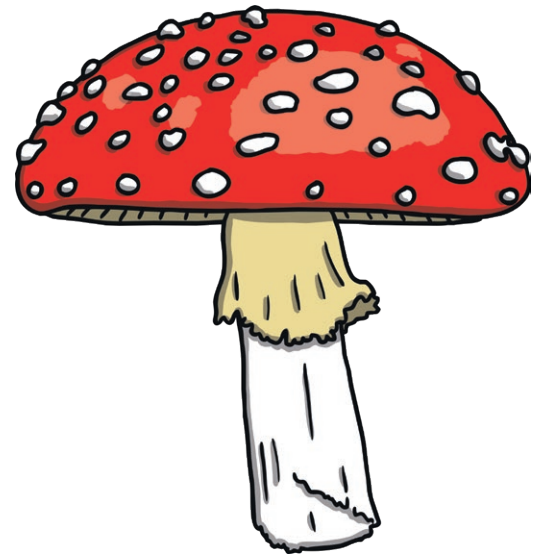
4. go to

**M**ushrooms grow.

5. grow

**N**ow it's time to carve a pumpkin?

6. full stop .



**A**l the leaves are brown

1. all

**U**sually, it is cold.

2. full stop

**T**ime to **rap** up warm.

3. wrap

4. the

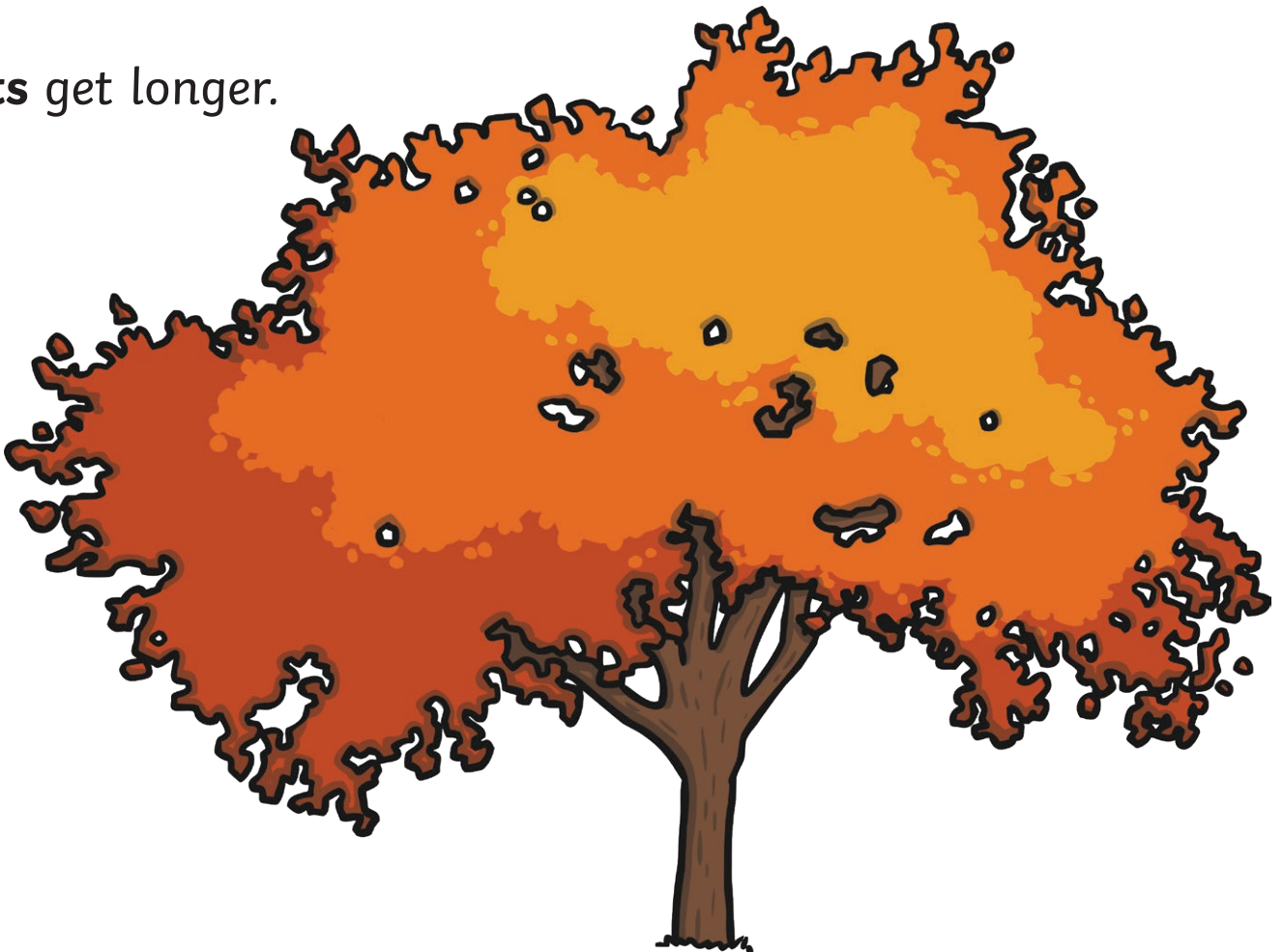
**U**p in **da** sky, geese fly south.

5. I

6. nights

**M**um and **i** rake the garden.

**N**its get longer.



## Autumn Acrostic Poem

Now it's your turn! Can you write your own autumn acrostic poem?  
Each sentence must begin with the letters of the word, 'autumn'.



Child's own poem.

**A** \_\_\_\_\_

**U** \_\_\_\_\_

**T** \_\_\_\_\_

**U** \_\_\_\_\_

**M** \_\_\_\_\_

**N** \_\_\_\_\_

