

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,520
Total amount allocated for 2021/22	£18,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,900

Swimming Data

Please report on your Swimming Data below.

Swimming has not taken place due to COVID Restrictions - this will be updated through the year.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,900		Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9,100 = 46%
Intent	Implementation		Impact		
Children to be encouraged to be physically active during their lunch break, taking part in a variety of active games and sports.	Continue with 2 extra lunch staff to ensure that the staffing levels allow for adults to organise and run games and sports. Train MSAs to ensure that delivery is high quality.	£7,380	<i>Impact - To be updated through the year</i>		<i>Sustainability and suggested next steps:</i>
Further improve the resources for PE and outdoor play in line with the new curriculum.	Audit the resources and prioritise what is needed for the remainder of this academic year Purchase new equipment as needed.	£1500	<i>Impact - To be updated through the year</i>		<i>Sustainability and suggested next steps:</i>
Children are able to access PE provision if in lockdown or isolating due to covid / contact, ensuring that active lifestyles continue where possible.	A proportion of the SeeSaw costs to be split between the subjects. Teachers to be guided to resources that can be posted on SeeSaw on a weekly basis - virtual plans, YouTube Videos, Demo Lessons, Fitness sessions etc.	£220	<i>Impact - To be updated through the year</i>		<i>Sustainability and suggested next steps:</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £1,700 =9%

Intent	Implementation		Impact	
Continue to promote active lifestyles to all children and to the wider community - Moorlands should be associated with healthy lifestyles by all stakeholders.	Actively promote and use the premises for sports hire within the community - Site staff will be needed to facilitate this. Promote PE around the school with posters, signs etc.	£1,500 contribution to site staff salary £200 Posters, signage etc.	<i>Impact - To be updated through the year</i>	<i>Sustainability and suggested next steps:</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	6,900 = 35%

Intent	Implementation		Impact	
Ensure that the PE Subject Lead is highly trained and knowledgeable in their field.	Subject Leader training from VisionEd, including Subject Leader qualification - linked project with Peterhouse Primary Academy	Approximately £1,500 (50% share of costs)	<i>Impact - To be updated through the year</i>	<i>Sustainability and suggested next steps:</i>
Ensure that the PE scheme of work is fit for purpose.	Review current scheme Purchase new scheme of work - website subscription where needed. Invest in staff training if needed - could be part of project above.	£600	<i>Impact - To be updated through the year</i>	<i>Sustainability and suggested next steps:</i>
Teachers are encouraged to share good practice and observe each other's teaching in order to improve the quality of teaching across the academy.	Release time for Teachers to be provided by HLTA. Link to project above to free people up to work with Kat, or Vision Ed where needed.	£4,800	<i>Impact - To be updated through the year</i>	<i>Sustainability and suggested next steps:</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,500 = 7%
Intent	Implementation		Impact	
Children to be given the opportunity to access a wide variety of sports and clubs to broaden their horizons and promote an active lifestyle.	Premier Sports to provide sports clubs, taster sessions and school events across all year groups.	£1500 Contribution	<i>Impact - To be updated through the year</i>	<i>Sustainability and suggested next steps:</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2000 = 10%
Intent	Implementation		Impact	
To increase the participation in competitive sport.	<p>THIS TARGET MAY NEED TO BE REVIEWED MID-YEAR IF RESTRICTIONS ARE NOT LIFTED SUFFICIENTLY.</p> <p>Join the local school games hub.</p> <p>Cost transport for key competitions</p> <p>Consider the need for after school / lunchtime clubs to prepare children.</p>	£2000	<i>Impact - To be updated through the year</i>	<i>Sustainability and suggested next steps:</i>

Total Funding Received: £19,900

Predicted Total Spend: £21,200

Signed off by	
Head Teacher:	RYAN FREEMAN
Date:	JANUARY 2022
Subject Leader:	CATHERINE SURRIDGE
Date:	JANUARY 2022
Governor:	BRUCE GORDON
Date:	JANUARY 2022