

Remote education provision

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of remote education your child's class teacher will upload activities on to SeeSaw that the children can complete independently at home. These activities will cover the core subjects of English and mathematics.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Here are a few examples of changes that we have had to make due to the restrictions in place:

- The PE curriculum cannot match our normal in-school provision as children will not have the space and resources.
- Art lessons have had to be adapted due to children not having access to all of the resources at home.
- The computing curriculum will need to be different due to a lack of resources at home, however remote education opens up avenues that may have otherwise not been explored, for example, video calls, remote presentations and video editing.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours

How will my child access any online remote education you are providing?

Year R and Year 1 – In these year groups we have chosen to use **Tapestry** as the portal for remote education. This is a platform that parents are used to through the sharing of learning journeys.

Year 2 to 6 – In these year groups we are using **SeeSaw** for our remote education. Hopefully parents have begun to get used to this platform through regular class homework.

If my child does not have digital or online access at home, how will you support them to access remote education?

We are able to help families who are struggling with access to technology in the following ways:

We have a limited number of Chromebooks that can be loaned from the school for the time that your child is at home. We have recently sent questionnaires to families in order to gain a clear understanding of need and we have used the results of these to proactively target those with the least access.

How will my child be taught remotely?

We use a variety of methods to teach children remotely. This may include any of the following:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Activity sheets provided by the teacher through the remote learning platform
- reading books for pupils have at home
- Live support from a teacher via Zoom
- Activities to complete in books at home, or online, set by the teacher
- websites to support the teaching of specific subjects or areas, e.g. TT Rockstars, Spelling Shed, Letter Join
- long-term project work and/or internet research activities

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to take part in our remote education offer.

However, we do understand the pressure that this can place on parents. We recognise that every family is different, and that many will find remote education a

challenge. For this reason, we ask parents to make every reasonable effort to get their children to join in wherever possible.

We also ask that parents make every effort to support their child's learning. This may include sitting with them to complete a task, or being on hand to help with answering questions.

Please do contact us at the school on 01493 780007 or via the Moorlands Chat or Moorlands Home Learning Facebook group for additional help if required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our online portals (Tapestry and SeeSaw) track pupil engagement and the class teacher will be able to see which children are taking part in the work that is offered. We will check in with families using the following system:

Step 1

Our Pastoral Team will phone parents to discuss any issues around home learning if the class teachers notices that a child is not engaging. This call will be a supportive offer of help to see if we can solve the problem together.

Step 2

The class teacher will phone the parents to discuss home learning if they notice that a child is not engaging after support has been offered.

Step 3

A member of the Senior Leadership Team will contact families who are not taking part in remote education activities.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live feedback during virtual lessons
- Comments on SeeSaw and Tapestry in response to submitted work
- Phone calls home
- Special Zoom celebration assemblies on a Friday to celebrate those who have made a particular effort.
- Quizzes and end of unit activities

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will endeavor to support children who are struggling to complete the remote education offer in the following ways:

- Live intervention via Zoom
- Differentiated work set by the class teacher
- Support from the SEND team (please contact the school office)
- Technical support (school laptops, headphones, software)
- Access to online resources and platforms

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to use SeeSaw in the way described above.