

Moorlands Church of England Primary Academy

Headteacher: Mr Kevin Lee

Moorland Way, Belton, Great Yarmouth, NR31 9PA Tel: 01493 780007 Email: office@moorlands.norfolk.sch.uk Web: www.moorlands.dneat.org



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Dear Parent / Carer

Update - School Funding Issues

I wanted to contact you to provide an update on current issues relating to school funding.

Sadly, I have to confirm that despite intense lobbying of the Government and Department for Education, matters remain extremely challenging. In short, schools are still not being provided with adequate funding and resource to deliver the level of provision and support that is expected and that our families and children deserve.

Current Concerns

- * Since 2010 school budgets have been reduced in real terms by 8% and by 20% at post-16
- * Class sizes are rising and the curricular offer is being restricted
- * Increasingly, schools are being asked to support with children's emotional health and wellbeing. Frequently, we do not have adequate resource to meet a growing need.
- * Often, the most vulnerable students in our schools those from disadvantaged backgrounds or those with Special Educational Needs and Disabilities (SEND) are bearing the brunt of cuts and schools are struggling to provide the levels of support that they are entitled to.

These issues are not simply affecting a few schools. They are common features across our education system up and down the country. Levels of concern are so widespread amongst headteachers that we are all working together with a united voice.

As such, we have written to the Secretary of State for Education on three separate occasions since September 2018. We are dismayed that he has chosen to ignore our communications and repeated requests to meet. On 13 December 2018, we were informed by a junior civil servant that "I am afraid that, on this occasion, the Secretary of State and the Minister of State must decline your offer to meet. I hope you will understand that their time is heavily pressurised and their diaries need to be prioritised according to ministerial, Parliamentary and constituency business."

Given the seriousness of the current school funding crisis and the impact upon schools, children and families, head teacher colleagues and I, believe that this approach is entirely ill-judged. On 14 January 2019, we wrote again to the Secretary of State for Education asking that he reconsider meeting with representative head teachers. Six weeks later, this request was declined once more: "As I'm sure you will appreciate, both their diaries are very full and they are unable to accept your kind offer at this time." Thousands of head teachers simply do not understand what issues could be seen as more important than the ones we are raising on behalf of schools, children and families.