Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised December 2017

Commissioned by Department for Education

Created by

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish</u> <u>details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and

publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click <u>HERE</u>. Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Identify opportunities for PE within the curriculum Ensure coverage of the National Curriculum Offer extra-curricular opportunities throughout the year 	 Work with Premier Sports to deliver a programme of high quality PE which will be shared with school staff Performance of pupils to be monitored and recorded using the Premier Sports Portal The breadth of skills as outlined in the National Curriculum have been covered throughout key stages 1 and 2, including swimming Develop a more coherent and varied approach to extra-curricular, enrichment and inter-school opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18950	Date Upda	ted: September 2018	
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 25.8%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Pupils to have regular high quality PE lessons Pupils to take part in the 'Golden Mile' Ensure MSAs engage pupils with activities at lunchtimes Introduce more extra-curricular activities by all staff and external providers 		£4885.00		
Key indicator 2: The profile of PE and	Percentage of total allocation: 24.6%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Pupils to have regular high quality PE lessons PE recognised as an important part of the curriculum Regular assessments carried out in order to track pupil progress Whole competitive school sports days which are attended by parents 	 Identify a KS2 co-ordinator to raise the profile of PE and ensure quality of provision across the whole school Pupils to have two timetabled PE lessons per week Resources to be audited and replacements ordered where required Sports day set and format agreed 	£4660.00		



Key indicator 3: Increased confidence	, knowledge and skills of all staff in teach	ing PE and s	port	Percentage of total allocation:
				9.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For teachers to gain confidence, knowledge and skills in delivering team games and sport , ensuring all teachers are teaching PE at a high standard.	 Pe Co-ordinator to identify and plan any required CPD as a result of monitoring programme Staff to feedback quality and provision 	£1775.00		
Key indicator 4: Broader experience o	f a range of sports and activities offered	to all pupils		Percentage of total allocation: 23.1%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Pupils to develop and apply a broad range of skills throughout the year, ensuring they access all elements of the PE curriculum	 Curriculum Overview to cover a wide range of activities mapped to the national curriculum Plans and curriculum shared via the website Premier Sport to deliver identified activity days to whole school 	£4380.00		
Key indicator 5: Increased participatic		•		Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to be given the opportunity to participate in competitions within school, and also against other schools	 PE lessons give pupils the chance to practice the skills they need in order to compete In school competitions e.g World Cup Inter-school matches and sports day 	£1900.00		



KEY INDICATOR	ITEM		COST
	Premier Sport Golden Mile Delivery		£400.00
	Premier Sport Extra-Curricular Club Delivery		£1,120.00
Key Indicator 1	MSA Training		£240.00
	Playground Equipment		£500.00
	Staff extra-curricular clubs		£2,625.00
		Total	£4,885.00
	Release time for KS2 co-ordinator		£1,080.00
Key Indicator 2	Release time for KS1 co-ordinator		£1,080.00
	Resources		£2,500.00
Το		Total	£4,660.00
Key Indicator 3	Training for staff (5 days)		£900.00
	Cover for staff to attend training (5 days)		£875.00
		Total	£1,775.00
Key Indicator 4	1/2 day per week Premier Sport delivery		£2,880.00
	8 days Premier Sport 'enrichment' days		£1,500.00
Total		£4,380.00	
Key Indicator 5	Sports Days and inter-house competitions		£500.00
	Transport to attend inter-school competitions		£1,000.00
	Premier Sport Portal		£400.00
Total		£1,900.00	
Contingency		£1,350.00	
GRAND TOTAL		£18,950.00	



