



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Identify opportunities for PE within the curriculum</li> <li>Ensure coverage of the National Curriculum</li> <li>Offer extra-curricular opportunities throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Work with Premier Sports to deliver a programme of high quality PE which will be shared with school staff</li> <li>Performance of pupils to be monitored and recorded using the Premier Sports Portal</li> <li>The breadth of skills as outlined in the National Curriculum have been covered throughout key stages 1 and 2, including swimming</li> <li>Develop a more coherent and varied approach to extra-curricular, enrichment and inter-school opportunities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18950		Date Updated: July 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Pupils to have regular high quality PE lessons</li> <li>Pupils to take part in the 'Golden Mile'</li> <li>Deliver lunchtime extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Agree SLA for Premier Sport to deliver two days of PE per week, lunchtime activities and the 'Golden Mile'</li> </ul>	£1000	<ul style="list-style-type: none"> <li>All classes received PE from PremierSport and these were monitored as being of high quality.</li> <li>Golden Mile completed and results entered onto the PremierSport portal</li> </ul>	<ul style="list-style-type: none"> <li>To embed lunchtime extra-curricular activities within the overall programme</li> <li>To deliver training to MSAs</li> </ul>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Pupils to have regular high quality PE lessons</li> <li>PE recognised as an important part of the curriculum</li> <li>Regular assessments carried out in order to track pupil progress</li> <li>Whole competitive school sports days which are attended by parents</li> </ul>	<ul style="list-style-type: none"> <li>Identify a PE Co-ordinator to lead the subject across the school</li> <li>Pupils to have timetabled PE lessons</li> <li>Pupils progress monitored and recorded on the Premier Sport Portal</li> <li>Resources to be audited and replacements ordered where required</li> <li>Sports day set and format agreed in conjunction with Premier Sport</li> </ul>	£5000	<ul style="list-style-type: none"> <li>Jolanta Rapa appointed as PE lead</li> <li>Every class has a timetabled PE lesson each week</li> <li>Pupils progress recorded and monitored on the Portal, and reported on at the end of the year</li> <li>Resources audited</li> <li>Sports Day completed</li> </ul>	<ul style="list-style-type: none"> <li>School staff to deliver the same programme of PE in 2018/19</li> <li>Premier Sport and SLT to monitor quality of PE teaching</li> <li>Develop a PE action plan which forms part of the school Single Change Plan</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For teachers to gain confidence, knowledge and skills in delivering team games and sport , ensuring all teachers are teaching PE at a high standard.	<ul style="list-style-type: none"> <li>• Agree SLA for Premier Sport to deliver two days of PE per week</li> <li>• Teachers to work with Premier Sport staff to observe best practice</li> <li>• Staff to feedback quality and provision</li> </ul>	£11500	<ul style="list-style-type: none"> <li>• Premier Sport have delivered two days of PE per year, observed by class teachers (this was not part of PPA)</li> <li>• Premier Sport staff monitored by SLT</li> </ul>	<ul style="list-style-type: none"> <li>• School staff to deliver the same programme of PE in 2018/19</li> <li>• Premier Sport and SLT to monitor quality of PE teaching</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to develop and apply a broad range of skills throughout the year, ensuring they access all elements of the PE curriculum	<ul style="list-style-type: none"> <li>• Premier Sport to plan a wide range of activities mapped to the national curriculum</li> <li>• Plans and curriculum shared via the Premier Sport portal</li> </ul>	£11500	<ul style="list-style-type: none"> <li>• Pupils have participated in all elements of the curriculum with the exception of swimming</li> <li>• Data accessible on the Portal</li> </ul>	<ul style="list-style-type: none"> <li>• A programme of swimming to be put in place for 2018/19</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to be given the opportunity to participate in competitions within school, and also against other schools	<ul style="list-style-type: none"> <li>• PE lessons give pupils the chance to practice the skills they need in order to compete</li> <li>• In school competitions e.g World Cup</li> <li>• Inter-school matches and sports day</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• Pupils took part in inter-schools football matches</li> <li>• Inter class World Cup took place in May</li> <li>• Sports Day planned to be delivered in July</li> </ul>	<ul style="list-style-type: none"> <li>• To develop a structured programme of inter-schools competition</li> <li>• Identified opportunities for inter-class competitions throughout the year</li> </ul>