

# Key Stage 1



News  
27.4.2018

## Learning

### Hedgehogs



This week in English, the children have been practising talking through their recount from the school trip. They have learnt to use time connectives in their writing and wrote recounts of their morning routine and the key events of their trip. They have written descriptive sentences about animals they saw at Africa Alive and created animal poems using adventurous adjectives and verbs to describe African animals.

In maths, the children have been learned about directional language such as clockwise, anticlockwise, quarter, half and whole turns. Later they have learnt to use the column method for addition and used this method to prove that addition is commutative.

### Squirrels

This week in English, the children have been looking at a recount of our visit to the zoo in detail. They discussed time connectives and had a go at writing sentences using them. They also wrote descriptive sentences about the animals they saw at Africa Alive. At the end of the week, the children created animal poems and used some great adjectives and verbs to portray what the animal looked like.



In maths, the children carried on focusing on column addition and then started looking at column subtraction. The children found this method quick and helpful in solving addition and subtraction number sentences. The children also focused on making amounts of money in two or three different ways.

### Rabbits



In English the children were read the story of 'How to Grow a Dinosaur' by Caryl Hart. They worked as a class to create a pictorial map of the events in the story, before using it to re-tell the story; incorporating appropriate actions to remind them of the story sequence. They focused on new vocabulary in the book and used it to write new sentences of their own. They generated adjectives and used to them to write about different dinosaurs.

In maths, the children consolidated their knowledge of number facts e.g. doubles, addition bonds to 10 and 20 and used them to solve addition and subtraction problems.

**TOPIC learning:** The children have been learning about common plants and flowers in their science and topic lessons and also that trees can be evergreen or deciduous. They used a tree identification key to recognise leaves from different trees.

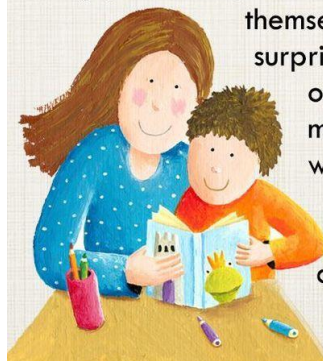
**Other information:** Please could you continue to listen to your child read and share books with them. If you read just 15 minutes a day, in one year your child will have read over 1,000,000 words.

## Literacy Tip of the Week

When kids are reading, we often jump in to make corrections very quickly.

Try just **waiting** to see if they correct themselves. You will be surprised at the number

of times that they make changes without your help, and it will give them more confidence in their ability as a reader.



Please can your child have a water bottle in school and have sun cream to apply at lunchtimes and a sunhat, all ready for our beautiful sunny weather. Boots make their own sun cream called 'once' which will last all day, so can be applied before school and last them throughout the day if you prefer.