Key Stage 1 News

18.5.2018

Learning

Hedgehogs

This week in English, the children have been learning to order sentences to make sense. They have also used the story of 'Jack and the Beanstalk' to describe the ogre and write a new version of the story using their own ideas and an alternative ending.

In maths the children have been learning to sort shapes, numbers and objects using a Venn diagram and a Carroll diagram. They have also learnt to collect information using tally marks and display their data using pictograms and bar graphs. They practised applying their learning to real life problems.

Squirrels

This week in English, the children have been discussing the story 'Jack and the Beanstalk'. They have been putting themselves in the characters' shoes and thinking about how they would be feeling during the story. They were thinking about who was the good character and the bad character.

In maths, the children have been solving money problems and using the column method to help solve them. They were looking at what change they would get from a certain amount.

Rabbits

In English the children's learning focused on instruction texts. Linked with their work in topic, they sequenced instructions for how to plant a seed using connectives such as first, next and after that.

In maths the children continued to read numbers and write them in words. They developed their knowledge of number facts for the 2, 5 and 10 times tables. They used digit cards to explore place value, making and ordering different numbers.

TOPIC learning:
In topic work the children planned and carried out a science investigation using cress seeds to find out what plants need to grow. They talked about different foods derived from plants and looked at how wheat is changed into bread.

Dates for KS1
Wednesday 4th July 2018. All the children in KS1 will be visiting the 'Time and Tide' museum to take part in the 'Seaside Rocks' experience. They will need to wear school uniform and have their own packed lunch. Please see the letter for further information.