

<b>EYFS PROFILE</b>	<b>2016</b>	<b>2017</b>	<b>2017 National</b>
EYFS GLD (% Exp/Exc in all strands of CL, PHY, PSE, Lit and Ma)	74	<u>75</u>	71
EYFS CL (% Exp/Exc in each strand)	<u>83</u>	<u>84</u>	82
EYFS PHY (% Exp/Exc in each strand)	<u>86</u>	<u>84</u>	87
EYFS PSE (% Exp/Exc in each strand)	<u>79</u>	<u>84</u>	85
EYFS Lit (% Exp/Exc in each strand)	<u>79</u>	<u>77</u>	72
EYFS Ma (% Exp/Exc in each strand)	<u>79</u>	<u>86</u>	78
EYFS Average Total Points	<u>33.3</u>	<u>34.3</u>	34.5
EYFS - GLD (%) Pupil Premium children	<u>67</u>	<u>50</u>	56

<b>KEY STAGE 1 RESULTS</b>	<b>2016</b>	<b>2017</b>	<b>2017 National</b>
Yr 1 Phonics (% Wa - Achieving Expected Level)	<u>70</u>	<u>71</u>	81
KS1 Reading - % Expected Standard +	<u>74</u>	<u>82</u>	76
KS1 Reading - % Greater Depth	<u>29</u>	<u>25</u>	25
KS1 Writing - % Expected Standard +	<u>66</u>	<u>73</u>	68
KS1 Writing - % Greater Depth	<u>6</u>	<u>16</u>	16
KS1 Maths - % Expected Standard +	<u>77</u>	<u>82</u>	75
KS1 Maths - % Greater Depth	<u>17</u>	<u>18</u>	21
KS1 Science - % Expected Standard +	<u>74</u>	<u>80</u>	83
KS1 Reading, Writing and Maths - % Expected Standard +	<u>66</u>	<u>68</u>	64
KS1 Reading, Writing and Maths - % Greater Depth	<u>3</u>	<u>9</u>	11
KS1 Reading - % Expected Standard + - **PP: FSM6/CLA yes**	<u>50</u>	<u>50</u>	62
KS1 Writing - % Expected Standard + - **PP: FSM6/CLA yes**	<u>50</u>	<u>33</u>	54
KS1 Maths - % Expected Standard + - **PP: FSM6/CLA yes**	<u>50</u>	<u>50</u>	62
KS1 Reading, Writing and Maths - % Expected Standard + - **PP: FSM6/CLA yes**	<u>50</u>	<u>17</u>	50
EYFS Emerg - KS1 Exp Prog: - Read %	-	<u>38</u>	34
EYFS Emerg - KS1 Exp Prog: - Write %	-	<u>29</u>	28
EYFS Emerg - KS1 Exp Prog: - Maths %	-	<u>50</u>	34

KEY STAGE 2 RESULTS	2016	2017	2017 National
KS2 Reading, Writing and Maths - % Expected Standard +	<u>22</u>	<u>47</u>	61
KS2 Reading, Writing and Maths - % Higher Standard	<u>3</u>	<u>2</u>	9
KS2 Reading, Writing and Maths - % Expected Standard + **PP: FSM6/CLA yes**	<u>0</u>	<u>25</u>	48
KS2 Reading - Progress overall	<u>-3.1</u>	<u>-2.4</u>	0
KS2 Writing - Progress overall	<u>0.8</u>	<u>-5.1</u>	0
KS2 Maths - Progress overall	<u>-7.1</u>	<u>-5</u>	0
KS2 Reading (test) - % Expected Standard +	<u>44</u>	<u>76</u>	71
KS2 Reading (test) - % Higher Standard	<u>13</u>	<u>31</u>	25
KS2 Writing (TA) - % Expected Standard +	<u>75</u>	<u>59</u>	76
KS2 Writing (TA) - % Greater Depth	<u>22</u>	<u>6</u>	18
KS2 Maths (test) - % Expected Standard +	<u>25</u>	<u>61</u>	75
KS2 Maths (test) - % Higher Standard	<u>6</u>	<u>10</u>	23
KS2 Reading (test) - average scaled score	<u>100</u>	<u>104</u>	104
KS2 Maths (test) - average scaled score	<u>96</u>	<u>101</u>	104
KS2 Reading (test) - % Expected Standard + **PP: FSM6/CLA yes**	<u>33</u>	<u>63</u>	60
KS2 Writing (TA) - % Expected Standard + **PP: FSM6/CLA yes**	<u>67</u>	<u>25</u>	66
KS2 Maths (test) - % Expected Standard + **PP: FSM6/CLA yes**	<u>0</u>	<u>38</u>	63
KS2 Reading - Progress **PP: FSM6/CLA yes**	<u>-0.8</u>	<u>3.3</u>	-0.7
KS2 Writing - Progress **PP: FSM6/CLA yes**	<u>1</u>	<u>3.4</u>	-0.4
KS2 Maths - Progress **PP: FSM6/CLA yes**	<u>-10.1</u>	<u>3.5</u>	-0.6
KS2 Reading - Progress - High Prior Attainment & **PP: FSM6/CLA yes**	<u>-5.8</u>	<u>-5.1</u>	
KS2 Writing - Progress - High Prior Attainment & **PP: FSM6/CLA yes**	<u>-1.8</u>	<u>-10.5</u>	
KS2 Maths - Progress - High Prior Attainment & **PP: FSM6/CLA yes**	<u>-12.3</u>	<u>-8.8</u>	
KS2 Reading - Progress - Low Prior Attainment	<u>-8.9</u>	<u>-7.1</u>	
KS2 Writing - Progress - Low Prior Attainment	<u>-1.6</u>	<u>-1.2</u>	
KS2 Maths - Progress - Low Prior Attainment	<u>-10.5</u>	<u>0</u>	
KS2 Reading - Progress - Mid Prior Attainment	<u>-2.3</u>	<u>-3.3</u>	
KS2 Writing - Progress - Mid Prior Attainment	<u>0.5</u>	<u>-5.7</u>	
KS2 Maths - Progress - Mid Prior Attainment	<u>-7.4</u>	<u>-5.3</u>	
KS2 Reading - Progress - High Prior Attainment	<u>-4.7</u>	<u>-0.4</u>	
KS2 Writing - Progress - High Prior Attainment	<u>2.7</u>	<u>-4.4</u>	
KS2 Maths - Progress - High Prior Attainment	<u>-5.2</u>	<u>-4.8</u>	