

# Key Stage 1



News  
3.11.2017

## Learning

### Hedgehogs



This week in English, the children have been learning to write plurals. They also broadened their topic work by writing about London, making a poster about things to see of interest in London, describing the crown jewels and writing information sentences about places of interest in London, including some history facts.

In maths the children have been learning to find 10 more and 10 less and then using a 100 square and base 10 equipment to find 20 and 30 more or less than a number given. Also counting in 10s and 2s and using this to count items quickly. They also made estimates for amounts and then checked their estimates by counting.

### Squirrels

This week in English, the children learned about Guy Fawkes and why we celebrate Bonfire night. The children found out information and answered questions about the non-fiction event. They then created their own fact file about Guy Fawkes.



In maths, the children have focused on estimating quantities and measurements. They thought about what a certain amount or measurement looked like and estimated from that knowledge. At the end of the week they learned about odd and even numbers and focused on two and 3 digit numbers.

### Rabbits



In English we shared the story 'The Queen's Hat' and practised writing capital letters for names of places. We used the story as a stimulus for writing a diary entry from the Queen and towards the end of the week we planned and wrote our own version of the story.

This week's maths lessons were about counting in multiples of ten (i.e. 10, 20, 30...) and recognising ten more and ten less than a number. The children began to recognise and know the value of different denominations of coins and notes. They also practised reading and writing some numbers in words.

**TOPIC learning:** This week we have started our new topic 'The Great Fire of London'. We have been learning about what London was like in 1666 and comparing it to the present day; we also learned about the events that lead to the Great Fire of London and sequenced these until the fire was finally extinguished.

**Other information:** We are looking forward to a visit from the fire service to talk to us about fire safety and give the children opportunities to try on some fire safety clothing and equipment.