



19<sup>th</sup> October 2017

Phonics, Literacy & Numeracy	Reminders and Next Week's Learning
Home Learning Sheets will be provided weekly to share the learning which has taken place during that week at school and looks ahead to the following week. It is very important that this letter is read each week.	After Half Term we will base our learning on 'Bonfire Night' & 'Room on the Broom.' If your child has any related items to share please only bring them in for Show & Tell on Friday.
Thank you to all those parents that are regularly	Please ensure your child does not regularly bring in
uploading learning observations to Tapestry. See	toys from home. We are finding they are becoming
if you can add some learning or an exciting visit	a big distraction or are causing stress to the
completed over the half term break.	children if lost or broken. Thank you.
In Phonics we have begun introducing phonemes	The children will continue to complete a full
(letter sounds). This week we introduced /i/ for	change for their P.E lessons on Tuesdays. We
ink; /m/ for mouse; /n/ for nut and /d/ for	are also completing Mini Groovers sessions on
drum. See if you can find these phonemes in	Mondays after half term so P.E kits will need to
your bed time stories or even try to write them	be in school on this day too
at home. So far we have learned the phonemes	Remember to follow us on Twitter
/s/, /a/, /t/ and /p/.	@Moorlands_EYFS.
In Literacy we read the story 'The Gruffalo' by	All children have now been provided with a home
Julia Donaldson. We used this book as the basis	reading book and a reading record. Please try
for a game of 'I Spy', children identified	and hear your child read 3 times a week and
characters by their initial sound (phoneme) and	write comments in the reading record so we can
some children attempted to write these letters.	see if your child is reading at home. Staff will
See if your child can write the letters we have	change books on most Mondays and Fridays,
learnt so far.	please make sure reading books are in book bags
During maths we have been creating repeating	and placed in the box provided (near each
patterns using Autumnal items. Have a go at	classroom door). If your child leaves their book
this activity at home using toys or food.	bag on their peg it might be missed.
A large proportion of children are finding it difficult to write their name and recognise numbers 0-10. Please practise these key skills with your child.	, 5 1



Well done to all the children for completing their first half term in Reception, enjoy your break!

