

# Key Stage 1



# News

30.6.17

## Learning

### Hedgehogs



This week in English, the children have been learning to write poems based on similes, colour, metaphors and the senses. They have enjoyed reading a variety of poems looking for poetic devices, and listening to poems for inspiration for writing their own.

In maths this week the children have been learning to use positional language for movement and direction. They moved objects clockwise, anticlockwise, left, right, quarter, half and whole turns and made drawings of the finish position of the objects they had moved. They also used treasure maps to find different objects of treasure by following directions.

### Squirrels

This week in English, the children have been learning about poetry. They read lots of different poems and identified that many poems have patterns, rhyming words and a rhythm. The children learnt about similes and wrote their own poems about a chosen animal using similes to give the reader a great description.



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In Maths, the children were learning about how many hours in a day and what they might do at certain times. They designed a poster highlighting facts about what can happen within 24 hours. The children were also working out how long a train journey might take if they were given the start time and the end time.

### Rabbits



In English the children continued to read a variety of poems, spotting rhyming words and patterns.

They wrote poems of their own and worked together to make a class rhyming dictionary. They

finished the week learning the rules for changing nouns from singular to plural and practised applying the rules to spell different words.

Maths lessons focused on geometry this week. Through a variety of practical tasks, the children described position, direction and movement, including whole, half, quarter and three-quarter turns. They progressed to finding and naming three quarters as three of four equal parts of an object or shape.

## Other information:

- The school trip to Carlton Marshes will be on **Tuesday 11<sup>th</sup> July**.
- **Tuesday 4<sup>th</sup> July** will be transition day where the children will spend the day with their new teacher for the following year.
- On **Friday 7<sup>th</sup> July** the school council have organised a non-uniform day for the school to raise money for Cancer research.