

Key Stage 1



News

16.6.17

Learning



Hedgehogs

In English the children based their learning around 'empathy' and focused on the book 'The Journey' by Francesca Sanna. They learned what a refugee is and wrote questions to a refugee asking them about their plight. They made group posters about what things they would take from home if they had to leave their home and country, and added explanations why these things would be important to them. Also, they described an illustration of a character and wrote reasons why it had been illustrated that way. They finished the week choosing pictures from the story and writing how the pictures and that part of the story made them feel and gave reasons for their thoughts.

In maths this week the children have been learning to measure capacity, using direct comparison and measuring using litres and millilitres. They decided if the containers were full, empty, half full, nearly full or nearly empty and then progressed to reading scales in millilitres.

Squirrels

This week in English, the children focused on empathy. They had a discussion about how they feel and how others feel in certain situations. They then watched a short film surrounding the theme of Empathy and retold the story.

In maths, the children focused on telling the time. They were telling the time to quarter past and quarter to. They then focused on knowing the time to the nearest five minutes. They looked at writing it as a digital time. At the end of the week, the children looked at comparing and sequencing intervals of time.

Rabbits



In English the children continued to recount past events like days out and holidays; writing about them using the past tense correctly. On Tuesday, as part of 'Empathy Day', the class read a book called 'The Journey' by Francesca Sanna in which they explored the plight of refugees. They talked about what it might be like to have to leave their home to go and live somewhere new. They wrote a diary as if they were a refugee, using adjectives to describe how they might have felt.

In maths the children learned to tell the time to the nearest hour on an analogue and digital clock and put times in order. They solved problems to do with time e.g. it's 8 o'clock now, what time will it be one hour later?

All classes were very privileged to have a lesson planned and taught by the Year 6 children. They read the story, 'My name is not Refugee' by Kate Milner and worked in groups through drama and discussion to feel empathy towards others.

Other information:

- Sport's day will be on **Tuesday 27th June** unless it is really pouring with rain and has to be cancelled. If unfortunately it is cancelled the reserve day will be Thursday 29th June.
- Class photographs will be on Wednesday 28th June.
- The school trip to Carlton Marshes will be on Tuesday 11th July.