Key Stage 1



Learning



Hedgehogs

In English this week the children have been learning to write letters. They used the story 'Dear Greenpeace' as inspiration for their writing of questions, finding out facts to tell Mr Lee in a letter. They finished the week by writing a letter to Greenpeace to tell them about

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what they had found in their pond. They also learned to identify and use apostrophes to show where letters are removed when two words are joined. Eg; I am \rightarrow I'm

In maths the children have been learning to tell the time to o'clock and half past and finding times that are hours earlier or later than a time given. Eg: 4 o'clock → 2hours later → 6 o'clock. They have used a calendar to find the difference in dates, and ordered the times of their day. The children enjoyed these games: <u>http://www.oswego.org/ocsdweb/games/StopTheClock/sthecR.html</u> <u>http://www.ictgames.com/hickory4.html</u>

Squirrels

This week in English, the children have been learning about Aesop's Fables. They read a variety and discussed the morals to each story. They re-wrote the story of 'The Boy Who Cried Wolf'. They then chose their own morals and characters and wrote their own fable. The children produced fantastic fables.



In maths, the children have continued using a number line to solve addition and subtraction number statements and problems. They have learnt to change a number to the nearest multiple of ten and then add or subtract the left over amount.

Eg. 34+29	84-38=
34+30-1	84-40+2=

<u>Topic for Hedgehogs and Squirrels Class</u>: The children have been learning about designers and inventors this week. They learned about Isambard Kingdom Brunel and his life and work, and used lolly sticks and play dough to design and make their own bridges that would hold the weight of a toy car. They later learned about James Dyson and looked at the Dyson vacuum cleaner in-depth and used junk modelling to make a model of their own vacuum cleaner.

Rabbits

In English the children produced fact sheets about the author Julia Donaldson and looked at how the contents page and index page of a non-fiction book are organised. They practised putting vocabulary from their topic work into alphabetical order.

In maths the children sequenced events in chronological order by time and learned to tell the time to the hour; drawing the hands on the clock face to show these times.

In Topic the children were fascinated to learn about the life of the famous engineer Isambard Kingdom Brunel.

Other information:

- Thank for the boxes and tubes the children enjoyed designing and making model vacuum cleaners.
- Please could children have a named water bottle in school, as they often need to have a drink during learning time.

