

Early Learning Times

Moorlands C of E
Primary Academy
School

September 2015 - Issue 1

Welcome

Moorlands Primary School is proud of its Early Years Provision. Staff count themselves lucky to spend their time teaching and caring for the school's youngest pupils aged 2 - 5. Did you know that the best indicator of how children will perform at GCSE is how well they progress in Early Years? Did you know that children who do not

enjoy good learning opportunities in their early years can be 18 months behind others by the age of 5. Teaching and learning in Early Years is important stuff but it is huge fun. Children learn through rich and varied play opportunities and lots of good communication.

All Early Years settings follow the Early Years

Foundation Curriculum.

Every half term, we will issue an 'Early Learning Times' which we hope will support your efforts to work with staff to build a safe and stimulating learning environment at home and at school.

It would be wonderful if you felt able to contribute your ideas to future issues .

Julie Church
(Deputy Head)



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Early Years Foundation Curriculum

www.foundationyears.org.uk

The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years

old. All schools and Ofsted-registered Early Years Providers follow the EYFS, including childminders, preschools, nurseries and

school reception classes. It works for parents and carers too! This issue takes you through the main areas of learning.



Personal and Social Development: Early Learning Goal

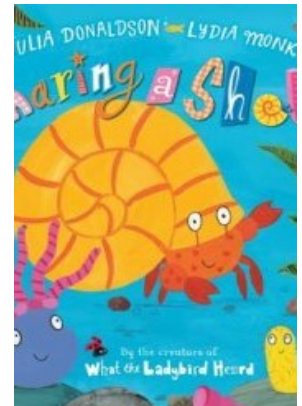
We hope to work together with families so that children develop the ability to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They can work as part of a group or class, and understand and follow the rules. They can adjust

their behaviour to different situations, and take changes of routine in their stride.

How can you support their PSD learning at home? Play lots of games that involve sharing and taking turns:

- Snap!
- Football
- Hide and Seek!

www.earlyliteracylearning.org



Read 'Sharing a Shell' by Julia Donaldson.

Communication and Language: Early Learning Goal

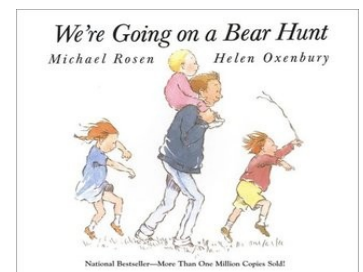
We aim to work with families so that children can listen attentively. They listen to stories, anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others

say and respond appropriately, while engaged in another activity.

How can you support their learning at home?

Having fun with words and rhymes can help children learn skills they need for reading and writing.

www.talkingpoint.org.uk



Read 'We're Going on a Bear Hunt' by Michael Rosen.

Physical Development: Early Learning Goal

Together, we can support children to children know the importance for good health, physical exercise and a healthy diet.

How can we help children independently think about their own health?

Set the right example. No matter what you say to your child, the best way to get your them active and teach the importance of exercise is to get yourself moving too.

www.kidshealth.org

WATCH THIS SPACE!

This half term we will be running our first workshop for you and your child all to do with getting physically active.



Literacy/Reading: Early Learning Goal

Together we can help children read and understand simple sentences. If we read with them often, they will also show understanding when talking with others about what they have read.

Why does reading matter?

Research shows that reading together is the single most important thing you

can do to help your child's education. It's best to read little and often, so try to put aside some time for it every day.

Five key reasons why reading to your child matters, .

1. You'll be helping your child learn.
2. You'll be supporting your child's language and understanding.

3. You'll be supporting your relationship with your child.

4. Readers are more confident.

5. The love of books lasts a lifetime

You're never too old,
too wacky, too wild,
to pick up a book
and read to a child.

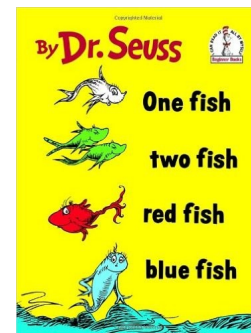
-Dr. Seuss

Mathematics: Early Learning Goal

Children can be supported to achieve the early learning goal to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities

Why not...

- +Compare feet sizes
- +Find the biggest apple
- +Pour water from one container to the next
- +Draw a treasure map
- +Use an egg timer
- +Count your money!



Read books about counting like this one from Dr Seuss.

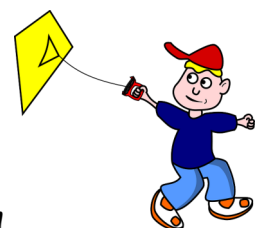
Exploring the World and Expressive Art and Design



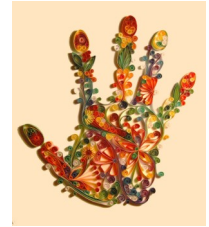
Have you seen the National Trust Booklet outlining 50 things to do before you are 11³/₄?

www.50things.org.uk A great way for all the family to explore the world. The list includes:

- Making a den
- Making a daisy chain
- Rock pooling
- Flying a kite
- Playing conkers What's stopping us!



Messy Play Ideas



*Funny Faces



What you need:

- Dry food – pasta, rice, etc
- Outdoor Collections – leaves, conkers, flowers, twigs, etc
- Round the house items – cut up sponges, lolly sticks, ribbon, straws, glitter etc
- Paper
- Glue Stick

What to do: Make funny faces with the items you have collected.

*Gloop



What you need:

- 2 cups cornflour
- Water
- Food colouring – try mixing the colours together

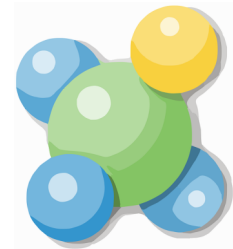
What to do: Add water to the cornflour until it becomes semi firm. You will now be able to mould this in your hands but when you stop moulding this will become runny. Add more water to make it runnier and gooier. You may wish to do this over a basin!

*Bubbles



What you need:

- 1/2 cup of washing up liquid
- 3/4 cups of cold water
- 5 drops of glycerine (available in chemists)



What to do: Mix together to make bubbles!

You will find lots more ideas at
www.netmums.com



If you have any fun ideas to contribute to the next issue about how to support children's learning, let the office know by email, telephone or by dropping in to tell us before half term. Have fun!