

Dear Parents/Carers,

Thank you to all the families who returned the questionnaire. Out of the 215 families at Moorlands there were 72 questionnaires returned.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	More than one class	No Year Group Given
10 (5)	9 (6)	10 (4)	9 (14)	5 (3)	3 (2)	3 (4)	17 (spread out)	6

The information will form part of our school improvement plan and a lot of the concerns that have been raised will be and some already are a priority for the school.

Thank you for your continued support.

	QUESTIONNAIRE: MY CHILD'S SCHOOL	Agree	Agree and disagree	Disagree	Did not answer or don't know
1	My child usually looks forward to coming to school.	86% (62)	21% (15)	7% (5)	0
2	My child has good friends at the school.	74% (53)	25% (18)	1% (1)	0
3	I feel part of the school community.	44% (32)	42% (30)	13% (9)	1% (1)
4	The school keeps me well informed about what is going on.	33% (24)	39% (28)	28% (20)	0
5	I have been asked to make a contribution to lessons.	38% (27)	31% (22)	32% (23)	0
6	I think this is the best school in the area.	10% (7)	31% (22)	57% (41)	3% (2)
7	The school and the playground are attractive.	28% (20)	38% (27)	35% (25)	0
8	The toilets are clean and safe.	38% (27)	31% (22)	13% (9)	19% (14)
9	The children get on well together.	40% (29)	46% (33)	13% (9)	1% (1)
10	The teachers get on well together.	53% (38)	31% (22)	7% (5)	10% (7)
11	Adults and children get on well together.	58% (42)	32% (23)	3% (2)	7% (5)
12	The teachers and parents get on well together.	51% (37)	39% (28)	8% (6)	1% (1)
13	All families are equally important to the teachers at the school.	56% (40)	25% (18)	14% (10)	6% (4)
14	I have friends among the other parents.	89% (64)	8% (6)	3% (2)	0
15	I like the teachers.	64% (46)	29% (21)	6% (4)	3% (2)
16	The teachers take an interest in what I tell them about my child.	57% (41)	32% (23)	11% (8)	0
17	It's good to have children from different backgrounds at the school.	81% (58)	14% (10)	6% (4)	0
18	Just by being at the school my child learns how to get on with people.	61% (44)	28% (20)	10% (7)	1% (1)
19	My child learns what democracy means just by being at this school.	36% (26)	38% (27)	19% (14)	6% (4)
20	My child learns the importance of caring for the environment.	69% (50)	19% (14)	8% (6)	3% (2)
21	My child eats healthily at the school.	63% (45)	31% (22)	6% (4)	1% (1)
22	I have been involved in making the school a better place.	40% (29)	33% (24)	25% (18)	1% (1)
23	Any child who lives near to this school is welcome to come here.	75% (54)	19% (14)	0	6% (4)
24	When my child started at this school there was an effort to make me feel involved.	47% (34)	36% (26)	15% (11)	1% (1)
25	Every child is treated with respect.	53% (38)	29% (21)	17% (12)	1% (1)
26	Disabled children are accepted and respected at the school.	68% (49)	22% (16)	7% (5)	3% (2)
27	Boys and girls get on well together.	74% (53)	19% (14)	1% (1)	6% (4)
28	Being gay or lesbian or transgender is seen as an ordinary part of life.	61% (44)	24% (17)	0	15% (11)
29	You are respected regardless of the colour of your skin.	81% (58)	13% (9)	1% (1)	7% (5)

	QUESTIONNAIRE: MY CHILD'S SCHOOL	Agree	Agree and disagree	Disagree	Did not answer or don't know
30	You are an equal part of the school whatever your religion or if you have no religion.	81% (58)	17% (12)	0	3% (2)
31	People do not look down on children because of what they wear.	54% (39)	36% (26)	10% (7)	1% (1)
32	You are respected for your effort not for the scores you get on tests.	58% (42)	33% (24)	6% (4)	3% (2)
33	Children avoid calling each other hurtful names.	10% (7)	44% (32)	47% (34)	0
34	Bullying is not a problem.	22% (16)	35% (25)	42% (30)	1% (1)
35	If anyone bullied my child I know that I would get help from the school.	46% (33)	33% (24)	21% (15)	1% (1)
36	If children have been away for a day a teacher wants to know where they have been.	57% (41)	33% (24)	8% (6)	3% (2)
37	Teachers do not have favourites among the children.	33% (24)	50% (36)	15% (11)	3% (2)
38	I think the teachers are fair when they praise a child.	61% (44)	25% (18)	13% (9)	1% (1)
39	I think the teachers are fair when they punish a child.	56% (40)	33% (24)	7% (5)	4% (3)
40	When children are interrupting lessons other children help to calm them down.	25% (18)	39% (28)	22% (16)	14% (10)
41	My child learns how to settle disagreements by listening, talking and compromise.	51% (37)	26% (19)	17% (12)	6% (4)
42	The school sends children home if they have behaved badly.	21% (15)	33% (24)	28% (20)	19% (14)
43	Lessons make good use of what my child has learnt outside school.	43% (31)	40% (29)	6% (4)	13% (9)
44	The school has a good system for supporting children when they have a problem.	29% (21)	36% (26)	21% (15)	15% (11)
45	My child learns a lot at this school.	51% (37)	38% (27)	10% (7)	3% (2)
46	Children are often trusted to learn on their own.	49% (35)	32% (23)	7% (5)	13% (9)
47	The school is good about saving energy.	35% (25)	44% (32)	6% (4)	17% (12)
48	My child learns to care for the environment in the school and the area around it.	56% (40)	38% (27)	1% (1)	6% (4)
49	The children help each other when they are stuck with their work.	53% (38)	42% (30)	1% (1)	10% (7)
50	My child knows how to get help with his or her work when it is needed.	56% (40)	33% (24)	7% (5)	6% (4)
51	The school is a place where people really listen to each other's ideas.	29% (21)	46% (33)	15% (11)	11% (8)
52	My child always understands what to do next in lessons.	35% (25)	40% (29)	14% (10)	11% (8)
53	My child usually understands what to do when he or she is given homework.	47% (34)	35% (25)	13% (9)	7% (5)
54	Homework helps my child to learn.	47% (34)	33% (24)	17% (12)	4% (3)
55	At lunchtimes my child sometimes joins in clubs or practises a sport.	26% (19)	26% (19)	42% (30)	6% (4)
56	After school my child sometimes joins in clubs or sports practice.	38% (27)	14% (10)	43% (31)	6% (4)

## Range of comments made at the end of the questionnaire

THINGS THAT WE ARE DOING WELL	EVEN BETTER IF – (more than two comments)
<ul style="list-style-type: none"> <li>• Good atmosphere around the school</li> <li>• Staff helpful and children enjoyed their year</li> <li>• Staff are approachable</li> <li>• My child enjoys/loves coming to school</li> <li>• The new head teacher is permanent</li> <li>• My child has made progress this year</li>   <li>• The school is local</li> </ul>	<ul style="list-style-type: none"> <li>• Communication – plenty of notice for up coming events</li> <li>• SENCO – improved communication and actions</li> <li>• Stable and consistent staff</li> <li>• Not all staff are approachable or helpful</li> <li>• More clubs for everyone and a range – at lunchtime and after school</li> <li>• The behaviour of some children is better and staff deal with it consistently and fairly</li> <li>• Robust Anti-Bullying Policy that is followed</li> <li>• More praise for those that are getting it right</li> <li>• Moorlands was not an academy</li> <li>• School grounds cleaner and improved</li> <li>• Regular homework that is not easy / stretches more able</li> <li>• Disappointed that sports day and other end of year activities did not happen</li> </ul>
<b>MISCELLANEOUS COMMENTS</b>	
<ul style="list-style-type: none"> <li>• Being able to pay for things electronically</li> <li>• Want better parking for families</li> <li>• Stop fundraising to fix the school</li> <li>• Access to a better library</li> <li>• Don't waste money on painting the gates</li> <li>• Do not want mixed classes next year</li> <li>• Traffic warden at other gate as only a matter of time before there is a serious accident</li> <li>• The entry systems at Reception and the Children's Centre needs improving</li> <li>• Use a School Bell – better than a whistle</li> <li>• Even better if the staff did not strike</li> <li>• Concerns over lunchtime staff and care of the children</li> <li>• Coach for a football team</li> <li>• Small class sizes or more teachers</li> </ul>	