# MOORLANDS PRIMARY ACADEMY PUPIL PREMIUM STATEMENT SEPTEMBER 2016

#### CONTEXT

#### **Pupil Premium Introduction.**

The Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The Pupil Premium is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals or who have claimed within the last 6 years, as well as students who have been looked after continuously for more than 6 months by the Local Authority. Children of members of the armed forces are also entitled to this funding. All schools are required to report on the amount of funding and how this is being used.

#### **Principles**

We organise teaching and learning at Moorlands Primary Academy in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. We ensure that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Moorlands Primary Academy further supports these groups using many strategies that are beyond the remit of the expenditure report. We recognise that not all children who receive the Pupil Premium Grant (PPG) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers both locally and nationally

# **EXPENDITURE 2015-16**

£57340 was allocated for 2015 -16. This is based on 44 children. The spending of this allocation was as follows;

ELEMENT	ACTION	COST	IMPACT
<ul> <li>Pupil Premium Champion</li> <li>Appoint Pupil Premium Champion from within SLT to work for the benefit of all Pupil Premium children, championing their cause and looking for opportunities to enhance their provision.</li> <li>Pupil Premium Champion to liaise with Home-School Support Worker and parents to support learning.</li> </ul>	<ul> <li>Identify appropriate Pupil Premium Champion</li> <li>Develop job description for role.</li> <li>Go through school documents and action plan to identify opportunities to enhance provision.</li> </ul>	£12000	<ul> <li>All stakeholders have a clear understanding of Pupil Premium funding and it's role within the school in raising standards.</li> <li>Pupil Premium children rapidly close the gap to their peers during the academic year 2015 - 16</li> </ul>
Peer Mentoring  • Develop peer mentoring throughout the school	<ul> <li>Continue to roll out peer mentoring model across the school.</li> <li>Provide budget for the purchase of reading books to support the project</li> </ul>	£6000	<ul> <li>Focus in independent Learning skills.</li> <li>Develop confidence in, and love of, reading.</li> </ul>
Pastoral  • Attendance, SAFSS lead worker, family support	<ul> <li>Introduce additional layer of support for families based on the Edison Student And Family Support model to liaise with and support vulnerable families</li> <li>To promote positive outcomes for vulnerable children.</li> </ul>	£15000	Improved attendance.     Families feel supported and encouraged to come into school.
Intervention  Intervention support	<ul> <li>Individual pupils identified who require intervention.</li> <li>Intervention programme put in place using teachers and support staff and impact monitored.</li> </ul>	£27000	Pupil Premium children across the school rapidly close the gap to their peers during the academic year 2015 - 16

## **EXPENDITURE 2016-17**

£50740 was allocated for 2016-17. This represents 33 pupils. The spending of this allocation is planned as follows;

ACTION	COST	IMPACT
1 day per week of Deputy Head Teacher's salary to act as Pupil Premium Champion		Delivery of Pupil Premium Action Plan
Further develop and enhance pastoral and SEN support system		Improved attendance and reduction in exclusions
Development of maths and literacy curriculum across the school	£10000	Improved results in English and mathematics
Training and delivery of ELSAs		Providing emotional support sessions for identified pupils
Enrichment Activities for all pupils		All pupils to participate in any enrichment activities which are offered in school
Intervention Strategies	£9000	Identified children close the gap in their attainment

#### **KEY STAGE 2 RESULTS 2015**

#### Context

There were 6 Year 6 children for whom Pupil Premium was applicable in 2015/2016.

#### Reading

2 children (33%) reached the expected standard or above in the reading test.

#### Writing

6 children (67%) reached the expected standard or above in writing

#### Maths

0 children (0%) reached the expected standard or above in the mathematics test

## **SUMMARY**

# **KEY STAGE 2**

	PROGRESS		EXPECTED STANDARD OR ABOVE	
	PP	NON PP	PP	NON PP
Reading	-0.8	-3.6	33%	46%
Writing	1.0	0.8	67%	77%
Mathematics	-10.1	-6.4	0%	31%
Re/Wr/Ma	n/a	n/a	0%	27%

#### **KEY STAGE 1**

	EXPECTED STANDARD OR ABOVE		
4 out of 35 pupils	PP	NON PP	
Reading	50%	77%	
Writing	50%	68%	
Mathematics	50%	81%	
Re/Wr/Ma	50%	68%	